



# Webinar Registration Form

## Developing Tutor Training Specific To Improving Success For First-Year, High-Risk Students Wednesday, August 7 ~ 1:00-2:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

### Overview

---

This webinar will focus on preparing tutors to move high-risk students from where they are to where they need to be by proactively building adaptive habits in the student. These are habits of mind and action that will transition the student to be successful at the collegiate level--and sustain that success for the next four years. We will identify ten topics that the tutor should consider integrating into the tutor session for habit-building. We will study the statements and behavior of the student that might trigger a given topic. Tutors will have to be active listeners to catch such triggers as learned helplessness, self-handicapping, fixed mindset, and chronic depression. We will underscore the training that must go into the "First Meet" if the tutor is to gain the trust of the student so that the student is willing to expose those obstacles to success.

The over-arching goal is to make the student self-aware. To that end, this webinar will share how to coach the student into viewing herself in the third person, using a method called "Help Bob." We will look at how the tutor can work with the student to build action plans for assessing and adjusting maladaptive behaviors, thereby entrenching better habits into a systemic approach to collegiate success. The action plans also provide the tutor with the continuity necessary for tracking the building of habits for a given student. If the student continues the tutoring sessions, then the tutor can use an interleaving approach, continually referring back to the specific behaviors that need adjustment. We will look at how this approach retrains the brain.

#### Objectives:

- Develop training specific to improving success for first-year, high-risk students
- Explain ten topics for which the tutor must be conversant to that end
- Demonstrate active listening skills and strategies for building trust
- Improve student learning outcomes by using action plans and an interleaving approach

### Who Should Attend?

---

- Tutoring Program Directors
- Supplemental Instruction Coordinators
- Peer-led Learning Team Coordinators
- Learning Center Professional Staff
- Tutor Trainers
- Tutors
- Any educator interested in learning more about tutoring first-year high-risk students



## Developing Tutor Training Specific To Improving Success For First-Year, High-Risk Students

Wednesday, August 7 ~ 1:00-2:00pm (Eastern)

### Speaker(s)

---



*Tutors cannot teach content in isolation—not for the high-risk student. For them, we must also teach how to push through the many obstacles they see in their way. Their minds have been trained by both fate and choice to see a world of fear and walls. But the tutor can help reframe that world and retrain their brains—lessons that can change the trajectories of their lives!*

**M.E. McWilliams** is the director of the award-winning Academic Assistance and Resource Center (AARC) at Stephen F. Austin State University, Nacogdoches, Texas. For this center, she is responsible for over 250 peer tutors who offer innovative and collaborative learning to more than 50% of the undergraduates with an 85% success rate (A,B,C) . M.E. is a veteran workshop presenter and a teacher in the higher-ed classroom for over thirty years. She has served on a number of first-year experience committees, has taught the SFA freshman success course since 1997, and has been actively involved in the provisional program of SFA since 1995. She has served as an external reviewer for other learning centers.

---

### Newsletter



# Developing Tutor Training Specific To Improving Success For First-Year, High-Risk Students

Wednesday, August 7 ~ 1:00-2:00pm (Eastern)

## Registration Information .....

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

## Payment Method .....

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one)    Credit Card    Check    Purchase Order (if applicable) P.O.#: \_\_\_\_\_  
 (If you select PO as your payment method, a PO number is required.)

### Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

## Packages & Pricing

### Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)

\$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)

\$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



# Developing Tutor Training Specific To Improving Success For First-Year, High-Risk Students

Wednesday, August 7 ~ 1:00-2:00pm (Eastern)

## Login Directions .....

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

## Site Connections .....

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited price.

## Recording Information .....

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

**Recording Benefits:**

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

## Technical Details .....

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

## What equipment is required? .....

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

## Cancellation Policy .....

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

## Satisfaction Guaranteed .....

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email [support@ieinfo.org](mailto:support@ieinfo.org) or call 303.955.0415.